

Semi-intensive	CEFR Level	Required level	Course outcomes	Course material
Absolute beginner	0 → A1	For students with absolutely no knowledge of Dutch.	<ul style="list-style-type: none"> ➤ The student is able to understand basic written and spoken Dutch ➤ The student is able to engage in simple conversations ➤ The student is able to write short, informative texts 	<ul style="list-style-type: none"> ➤ Heijne, N.C. e.a., <i>CODE Plus, Takenboek deel 1 0-A1</i>, Amersfoort 2014. (textbooks + web-licenses) ➤ Reader
Beginner	A1 → A2	For students who understand some Dutch, but are incapable of making themselves understood in the language.	<ul style="list-style-type: none"> ➤ The student is able to understand simple written and spoken Dutch ➤ The student is able to engage in basic conversations ➤ The student is able to write simple, informative texts 	<ul style="list-style-type: none"> ➤ Heijne, N.C. e.a., <i>CODE Plus, Takenboek deel 2 A1-A2</i>, Amersfoort 2014. (textbooks + web-licenses) ➤ Reader
Pre-intermediate	A2 → B1.1	For students who: <ul style="list-style-type: none"> ➤ have a global understanding of simple, everyday Dutch; ➤ can make themselves understood in simple, everyday Dutch. 	<ul style="list-style-type: none"> ➤ The student is able to understand simple everyday Dutch ➤ The student is able to engage in simple everyday conversations ➤ The student is able to write different types of texts (e.g. book reports, letters, essays) 	<ul style="list-style-type: none"> ➤ Heijne, N.C. e.a., <i>CODE Plus, Takenboek deel 3 A2-B1</i>, Amersfoort 2014. (textbook + web-license) ➤ Reader
Intermediate	B1.1 → B1.2	For students who: <ul style="list-style-type: none"> ➤ have a reasonable understanding of everyday Dutch and of Dutch used in the media; ➤ can make themselves understood in simple, everyday Dutch. 	<ul style="list-style-type: none"> ➤ The student is able to understand most written and spoken Dutch ➤ The student is able to engage in more advanced conversations ➤ The student is able to write different types of texts (e.g. book reports, letters, essays) 	<ul style="list-style-type: none"> ➤ Heijne, N.C. e.a., <i>CODE Plus, Takenboek deel 3 A2-B1</i>, Amersfoort 2014. (textbook + web-license) ➤ Reader
Pre-advanced	B1.2 → B2.1	For students who: <ul style="list-style-type: none"> ➤ have a good understanding of everyday Dutch and of Dutch used in the media; ➤ can make themselves understood in everyday Dutch, but still make quite a few mistakes. 	<ul style="list-style-type: none"> ➤ The student is able to understand the main ideas of complex texts. ➤ The student is able to interact with a high degree of fluency and spontaneity. ➤ The student is able to produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue, detailing the advantages and disadvantages of various options. 	<ul style="list-style-type: none"> ➤ Heijne, N.C. e.a., <i>CODE Plus, Takenboek deel 4 B1-B2</i>, Amersfoort 2014. (textbook + web-license) ➤ Reader
Advanced	B2.1 → B2.2	For students who: <ul style="list-style-type: none"> ➤ have a thorough understanding of everyday Dutch ➤ have a good understanding of Dutch at an academic level; ➤ can express themselves in spoken and written Dutch in daily and professional situations. 	<ul style="list-style-type: none"> ➤ The student is able to understand the main ideas of complex texts. ➤ The student is able to interact with a high degree of fluency and spontaneity. ➤ The student is able to produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue, detailing the advantages and disadvantages of various options. 	<ul style="list-style-type: none"> ➤ Heijne, N.C. e.a., <i>CODE Plus, Takenboek deel 4 B1-B2</i>, Amersfoort 2014. (textbook + web-license) ➤ Reader

